Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Muggie Maggie

Chapters 1-8

1. What did Maggie do when Kirby pushed the table into her stomach?

 Was that the right thing to do? Explain.

1. Maggie thinks cursive is not important. How would you persuade Maggie to believe it is important?
2. How did Maggie try to “fix” her Mom and Dad’s cursive?
3. Look the picture on p. 17. Think about how Maggie is feeling. How does this affect your feelings?
4. Describe Maggie’s character.
5. On page 24, Mrs. Schultz “sounds cross.” What does this mean?
6. At the end of chapter 3, Maggie wishes “she had never started the whole thing.” What is she talking about and why does she wish that?
7. Organize chapter 5 so that it is in sequential order.

Mrs. Leaper removed the pencil from Maggie’s left hand and placed it in her right.

Maggie studied her neatly written name.

Maggie was sure she would not have a happy recess and she did not.

Each day, they watched to see if she gave in.

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2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Maggie remembered to write a “Thank-You Note” to Ms. Madden. What would have written to Ms. Madden if she had given you the gift.

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1. How do you feel about the notes being passed back and forth between Maggie and the teachers? Why?
2. Explain how Maggie’s character begins to change as the story progresses.
3. How does this affect the mood of the story.
4. What is the central message of this story?
5. Describe the problem and how it was solved by the end of the story.