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| Chapter | Vocabulary | Comprehension Questions |
| 1 | Halt vile knaves boomed infidels lance enchanter | * What is the setting of the opening action? Do Fred, Sam, and the narrator seem to be of this time? How can you explain this? |
| 2 | Shish-kebab | * Why does the narrator compare his near future to “death by shish-kebab”? * How does this chapter explain how the boys meet the knight? Does this remind you of any other text you may have read? |
| 3 |  | * How did Fred plan to defeat the knight? What clues in the text let you know if he is victorious? * What happens at the end of the chapter? What this part of the plan? |
| 4 | Vanquish sieged | * What do the boys find out about the Black Knight? * Does this make them heroes or villains? What are they now asked to do? |
| 5 | Scourge coot killjoy | * Who is Merlin? What do the boys ask of him? What clues let you know this? * What challenge is waiting for them at the end of the chapter? What do the boys think will happen? |
| 6 | Manure razz moat | * Use the text to describe Bleob. Reread the description. What opinion do you make of the giant? * Why does the narrator begin speaking, “Heddo, Misduh Giant”? Is he teasing the giant? What would he do that for? * The test states, “Bleob answered in “a way to rude to describe”. What happened? What words let you know? |
| 7 | Sissies trailing thrashed | * What magic did Sam use to defeat the giant and the dragon? * Why does the narrator compare the battle to “four Fourth of Julys”? |
| 8 | Stone Age  stable boys | * What is the big problem with living at this time? * How does Fred plan to deal with this? |
| 9 | Assembled squires  coat of mail | * What made Merlin change his mind about the boys? * How does Merlin end up helping the boys? |
| 10 |  | * How do you know they boys have returned home? What clues are in the text? * How does mom explain the confusion about the book? * Do you think this trip really happened for the boys? What clues help you make this decision? * Does the text remind you of another book/story? How? |

**Additional Resources:**

Discovery ed.-elementary video: Times Medieval (can be shown in clips-good explanation and visual of what life was like in the Dark Ages). Other Time Warp Trio adventures are in video form on this site also.

Brainpop.com-search feudalism (may get the idea of how society works during this time)

Have students read Christmas in Camelot by Mary Pope Osborne (or any other Magic Treehouse book that uses a Merlin mission). Use a graphic organizer to list similarities between the two.