**Charlie and the Chocolate Factory**

By: Roald Dahl

Day 1:

Introduce the vocabulary for chapters 1-6 *(I am included a template you can use for vocab.)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| hooligan | dozing | whirring | Absurd | shriveled |
| Currant | dotty | belching | Nourishment | repulsive |
| stammered  | delicate | vowed  | Tremendous | glistening |

Read chapters 1-3

Discussion questions/QAR activity:

* Name the residents of the Bucket home. What is their relationship to Charlie?
* What was Mr. Bucket’s job?
* When did Charlie get to have a chocolate bar?
* Why do you think it was torture for Charlie to see other kids eating chocolate?
* Would you like to live near a chocolate factory? Why?

Day 2:

Read chapters 4-6

Discussion questions/QAR activity:

* What did Willy Wonka intend for Prince Pondicherry to do with his chocolate palace?
* Is it possible for two different companies/factories to produce similar items/products?
* Why did Willy Wonka have to hire secret workers?
* If you were Veruca’s parents, how could you change her behavior?

Day 3:

Introduce the vocabulary for chapters 7-12

|  |  |  |  |
| --- | --- | --- | --- |
| Adore | vital | precious | envious |
| Gale | ferocious | pandemonium | despicable |
| Fluster | stilettos | entrance | intently |
| Verdict | hoard | criticize | rummaging |
| Luscious | beckoned | dervish |  |

Read chapters 7-9

Discussion questions/QAR activity:

* Why do you think Charlie offered his chocolate bar to everyone in his family?
* Who found tickets 3 & 4?
* What did Violet Beauregarde do with her gum?
* Why would it be bad for a child to watch so much TV?

Day 4:

Read chapters 10-12

Discussion questions/QAR activity:

* What would you do to help someone that is starving?
* How would a newspaper reporter describe your personality and interests? Why?
* Who was the first person that Charlie told about finding the golden ticket?
* What did Mr. Bucket do to earn money after losing his job?
* Do you think that Charlie made a good decision with how to use the money? Why?

Day 5:

Introduce the vocabulary for chapters 13-18

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Abide | dawdle | gall | nincompoop | colossal |
| Wage | wretched | eager | gorge | aghast |
| Haste | Vile | delectable | liable | indignant |
| warren |  |  |  |  |

Read chapters 13-15:

Discussion questions/QAR activity:

* What color were Willy Wonka’s trousers?
* Give two reasons that Willy Wonka uses a waterfall in his chocolate factory.
* If you could own a factory/business, what kind would it be? Why?
* Have you ever known anyone who was made fun of or called names like Charlie was? Explain the situation.

Day 6:

Read chapters 16-18

Discussion questions/QAR activity:

* Why do you think that Veruca wanted an Oompa Loompa?
* Give two reasons Willy Wonka chose the Oompa Loompa’s to work in his factory.
* Who fell into the chocolate river?
* Have you ever met someone who you thought was a little odd/crazy? What traits did they possess that made you think that way?

Day 7:

Introduce vocabulary for chapters 19-24

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| incinerator | gaping | treacle | frump | ludicrous |
| refined | pandered | sanatorium | rancid | tiddly |
| toffee | obstinate | triumphant | froth | corridor |

Read chapters 19-21

Discussion questions/QAR activity:

* If you could have chosen the foods for the three courses of the gum, what would you choose?
* Why did Willy Wonka invent Everlasting Gobstoppers?
* If you had to become a food, what food would it be? Why?
* Where did the Oompa Loompa’s take Violet?

Day 8:

Read chapters 22-24

Discussion questions/QAR activity:

* Do you agree with the squirrel’s desicsion that Veruca was a bad nut? Why?
* Why did Willy Wonka use squirrels to crack open the nuts?
* Name at least three of Willy Wonka’s unusual inventions/creations.
* What was special about the square candies?

Day 9:

Introduce vocabulary for chapters 25-30

|  |  |  |  |
| --- | --- | --- | --- |
| Hovering | Trod | Longing | Elastic |
| Craggy | Murmured | Gallantly | Clustering |
| Extraordinary | Collision | Staggering | Wondrous |

Read chapters 25-27

Discussion questions/QAR activity:

* What made Willy Wonka’s elevator different from other elevators?
* What button did Mike Teavee choose?
* What would be the advantages/disadvantages of being a tiny person (around 3 inches tall)?
* What was special about The Television-Chocolate Room?

Day 10:

Read chapters 28-30

Discussion questions/QAR activity

* How did the glass elevator stay in the air?
* Describe how the other children looked as they left the factory.
* If you could win anything, what would it be? Why?
* The entire family ended up being “winners”, what was their prize?

\*\*\*This would be a great novel to help cover:

* Fictional elements
* Sequence
* Cause & effect