Matilda

Roald Dahl

Chapters 1 through 4

Introduce vocabulary for chapters 1-4:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| twaddle | enormously | unaccompanied | devouring | wash-out |
| absorbed | unfortunate | resented | ignorant | rakish |
| skulking | permanent | comparative | crummy | irritable |
| infuriated | ghastly | including | temporarily | glared |

* Why wasn’t Matilda allowed to eat and read?
* Why is Mr. Wormwood dishonest?
* How did Matilda talk Fred into lending her his parrot?
* Tell what would happen if you asked your parents to buy you a book.
* What did Mrs. Phelps do to try to make Matilda safer?
* How would you feel if someone talked to you the way Matilda’s parents talked to her?

Chapters 5 through 8

Vocabulary for chapters for 5-8:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Honorable | obliged | appalling | rubbish | emotionally |
| foulness | Shakespeare | accompanied | incapable | splendid |
| Anxiously | twit | overwhelms | tangible | ploughed |
| argue | solemn | sensible | composing | Mozart |

* Is it ok for Matilda to play tricks on her parents? Why?
* What would you do if someone talked to you like Matilda’s dad talks to her?
* Would you like to have Miss Honey for a teacher? Why?
* Why do you think Mr. Wormwood told lies to Miss Trunchbull about Matilda?
* What qualities should a good principal have?

Chapters 9 through 12

* Vocabulary for chapters 9-12:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| underestimated | instinct | blaring | astonishing | intrigue |
| delinquents | adventurous | welts | enthralled | rely |
| blemish | casualties | pivoting | outrageous | unpredictable |
| comfort | implacable | disapproving | murmured | horrid |

* Should girls go to college? Why?
* What does Mr. Wormwood think women should do when they grow up? Do you agree?
* How do you think Lavender and Matilda feel about Hortensia? Explain.
* Why do you think the Trunchbull hates pigtails?
* What does mesmerized mean? Give an example.

Chapters 13 through 16

* Vocabulary for chapters 13-16:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| embarrassing | tension | tragedy | dominated | personality |
| marvelously | hesitated | confident | invisible | summon |
| practicing | impertinent | sensational | scorching | amazing |
| arguing | permission | consent | distance | disappearing |

* What trick would you like to play on Miss Trunchbull?
* Why do you think Miss Trunchbull hates children so much/
* Do you think Lavender would have admitted that she played the joke on the Trunchbull if Matilda had been sent to the Chokey? Explain.
* If you had Matilda’s power, what would you do with it?
* After the conversation with Miss Honey, what do you think Matilda will do/

Chapters 17 through 21

* Vocabulary for chapters 17-21:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| margarine | exception | rigid | atmosphere | tension |
| demon | awkwardness | conveniences | paraffin | occupy |
| forgery | snippet | essential | vital | obvious |
| extreme | impertinent | stagnant | cesspool | hysterical |

* How is Miss Trunchbull related to Miss Honey?
* How is the word vital used in the text?
* How do you think Miss Trunchbull was feeling when the chalk was writing on the board? Why?
* Where was Dr. Honey’s will all these years/
* Do you think the children liked the new Head Teacher? What was his name?
* Why did Matilda loose her powers?