

Molly's PilgrimTeacher resource

Can be taught for-

Character Traits

Context Clues

Sequence

Cause and Effect

Author's craft- italics for unknown words, fluency

End of text questions already created- use to model test taking strategies

Activities-

Create a pilgrim with a clothespin

Connect to Thanksgiving unit

Find country on a map and show route taken to America.

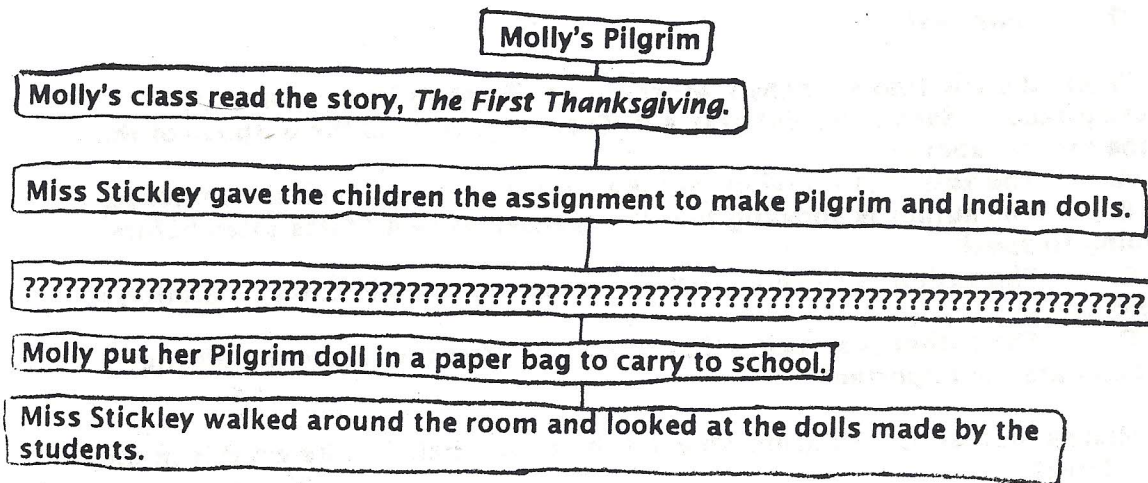
List all places the family lives and connect on a map

Use flow maps to show main events in story

Compare and contrast the two girls in the text- Have students illustrate the girls.

Molly's Pilgrim Multiple Choice Questions

- How would you classify Molly's Pilgrim? (Genre)
 - fantasy
 - fairy tale
 - informational
 - realistic fiction
- At the beginning of the story, Elizabeth and Hilda followed Molly home singing that terrible song. All of the following describe how Molly probably felt except which one? (Character Traits/Feelings)
 - sad
 - upset
 - excited
 - embarrassed
- Mama was like a big soft cushion. The author is comparing Mama to a soft cushion. What type of figurative language is this an example of?
 - simile
 - metaphor
 - personification
 - onomatopoeia
- "*Shaynkeit*, what's the matter?" Mama asked. Why did the author use italics in the excerpt above?
 - The author wanted you to know that the word was off the subject.
 - The author wanted you to know that the word was spoken in a different language.
 - The author wanted you to skip the word because it has no special meaning there.
 - The author wanted you to know that the word is not related to the topic being discussed.
- Which of the following best completes the graphic organizer? (Sequence)



- Molly and her family came to America.
- Emma told Molly that her doll was the most beautiful one of all.
- Mama made Molly's doll.
- Elizabeth laughed and made fun of Molly's doll.

6. All of the following are themes that the author is showing in Molly's Pilgrim **except** which one? (Theme/Main Idea)
- A. It is okay to be different.
 - B. It takes all kinds of Pilgrims to make Thanksgiving.
 - C. We should make fun of people who are not exactly like us.
 - D. We should get to know people on the inside before we judge them on the outside.
7. If you wanted to locate additional information about the Pilgrims and the first Thanksgiving which resource would be most beneficial? (Choosing Resources)
- A. an atlas
 - B. an almanac
 - C. a thesaurus
 - D. an encyclopedia
8. In which row did Molly sit? (Specific Details!! Look!! Look!!)
- A. one
 - B. two
 - C. three
 - D. four
9. Which doll was Molly responsible for making? (Specific Details!! Look!!)
- A. a Pilgrim man
 - B. an Indian man
 - C. a Pilgrim woman
 - D. an Indian woman
10. How did Miss Stickley probably feel when she reached Molly's desk and found that her Pilgrim doll did not look like the others?
- A. excited
 - B. relieved
 - C. confused
 - D. outraged
11. Where did you find so many feathers? ... Sally, she's lovely. Such an interesting face ... Such beautiful gray silk, Elizabeth. What is the purpose of the ... in the excerpt above?
- A. The author is showing that the speaker did not finish the sentence.
 - B. The author is showing that the speaker paused or hesitated before continuing to speak.
 - C. The author is showing that the reader needs to look for a definition after the ...
 - D. The author is showing that the words after the ... are off the subject and are not important.
12. Molly's mother *is* a Pilgrim. Why did the author italicize the word *is* in the excerpt above?
- A. to show that the word is off the subject
 - B. to show that the word has special meaning there
 - C. to encourage the reader to skip the word because it is not important
 - D. to encourage the reader to read the word with more emphasis or more expression