**The Hundred Dresses**

**Activities:**

**Introduce the central question:**

**How can we take a stand against bullying?**

**How does it feel to be bullied?**

**Why do people bully others?**

**How does it feel to see someone else being bullied?**

**Model Inferring: Use a Think Aloud, such as the one below, to model inferring and to teach students to model inferring and to teach students the “language of inferences.” As you speak, write words and phrases you use to introduce or signal inference on the board or on chart paper.**

***I’m guessing that…***

***I think…***

***Probably…***

***I’m inferring that…***

***I predict…***

***Could it be that…***

***Maybe…***

***I’m assuming that….***

**Inferring questions:**

**Why do you think Wanda sits in the last corner of the room, along with the rough and noisy boys who get bad marks on their report cards?**

**Where do you think Wanda might be from?**

**How do you think Wanda feels as a student in Room 13?**

**The author tells us that the children “waited for Wanda - to have fun with here” (p. 6) What kind of fun do you think the other children have with Wanda?**