Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pinkney, J. (2000). “***The Town Mouse and the Country Mouse.***”**  **Aesop’s Fables** Chronicle Books LLC San Francisco.

**Food related vocabulary**: dinner, peas, barley , bread , water , leaf, honey, Cheese.

Write a word from the bank to identify the pictures

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 **Important Verbs**: live, invite, work, arrive, eat, taste, turn, show, gaze, hiss, yowl, leap.![C:\Documents and Settings\teacher\Local Settings\Temporary Internet Files\Content.IE5\QIVAE51I\MC900437519[1].wmf]() ![C:\Documents and Settings\teacher\Local Settings\Temporary Internet Files\Content.IE5\QIVAE51I\MC900324748[1].wmf]() ![C:\Documents and Settings\teacher\Local Settings\Temporary Internet Files\Content.IE5\IYU8JY8R\MC900059413[1].wmf]() \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer the Questions about the story. Use complete sentences.**

1. Who are the characters in the fable?

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1. What did the country mouse do at the beginning of the story? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What happened next?

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1. What did the town mouse say about the food in the country?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where did the story happen?

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1. How was the food at the city?

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1. What happened when the mice were eating in the city?

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1. What did the mice do when the cat leaped onto the table?

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1. Where did the mice hide?

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1. What did the city mouse tell the country mouse about the cat?

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**What happened in the story?**

Number the sentences in the order that they occur in the story.

\_\_\_\_\_\_\_ The mice get ready to eat from the delicious city banquet.

\_\_\_\_\_\_\_The country mouse goes back home.

\_\_\_\_\_\_\_The town mouse dislikes the food and invites the country mouse to the city.

\_\_\_\_\_\_\_The mice hide in a hole.

 \_\_1\_\_\_\_The country mouse cooks dinner for his cousin the town mouse.

\_\_\_\_\_\_\_A cat jumps onto the table.

\_\_\_\_\_\_\_The country mouse goes back home.

**Draw a cartoon showing the sequence of the story.**

**Title: The Country Mouse and the Town Mouse**

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 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_The End\_\_\_\_\_\_

1. What is the genre of this story?
2. Nonfiction
3. Fable
4. Biographical fiction
5. Poem
6. What is the author’s purpose?
7. To entertain and inform
8. To persuade and inform
9. Entertain and persuade

3. What is the meaning of the sentence “Poverty in safety is better than riches in peril”?

A. If you have a lot you will die

B. Better a little in safety, than a lot surrounded by poverty

C. Mice are poor

4. What does peril mean?

 A. To be in danger

 B. To have a lot of money

 C. To be safe

5. Complete the phrases to make complete sentences. Tell what you have learned from the story.

I learned that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I also learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_